

**CP INTL 4315: Comparative Democracy, Democratization and Civil Society**  
DEPARTMENT OF INTERNATIONAL AFFAIRS, UGA  
FALL 2008

**Instructor:** Clemente Quinones  
**Room:** Journalism 401  
**Days/Time:** MWF / 9:05 - 9:55  
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and by appointment

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

### **I. DESCRIPTION AND PURPOSE OF THE COURSE**

The course focuses on the process of democracy and democratization in historical and comparative perspective, and although our discussions and readings will span many countries and most regions of the world, the course takes a thematic, rather than a regional approach to the study of democracy and democratization. We first review the definitions of democracy and democratization, as well as some of the prerequisites (and conditions) for democracy and democratization identified in the recent literature. We will then turn to examine the key elements of the three historic waves of democratization. Then we will concentrate on the third wave democracy. In this latter section, we will have the opportunity to review the most relevant literature on transition to democracy and on democratic consolidation. Next, we will study the role of key political institutions, social actors, political culture, and civil society in the process of democratization in different transition regions.

### **II. COURSE OBJECTIVES**

At the end of the semester, you will be able to distinguish democracy from democratization, to explain the process of democratization itself including its causes and consequences, to understand different forms of democracies and their specific functioning, to specifically explain the process of the third wave democracy as it happened in different regions of the world, and to understand the role of political institutions in the process of democratization/democracy.

### **III. COURSE ORGANIZATION**

The course is divided into 5 sections. For our discussions, we will use in-class small teams, open assembly, and possibly student panels. The use of which will depend on the topic of the day. For example, we will probably use small teams to discuss some specific topics under a section. The debate format will be utilized at the end of a section (to discuss all the topics under that section together). Open discussions will always be used. In advance, I will ask some of you to lead us in some debates (when we have them). At the end of the semester, every student will have participated in at least one of the modes of participation listed above. Your evaluation will be based on participation (team, open assembly, debates), a mid-term, and a final exam.

### **IV. COURSE EVALUATIONS:**

Your final grade will be based on the following sections (with their respective values)

Participation in team work (three team works)		24%
Individual participation (oral and passive)		10%
Mid-term exam		36%
Final exam?		30%

*Note: the full credit will not be granted just for having accomplished the job. Each work will be evaluated and if you got everything right (I hope you do), then you will get full credit for that work, for example 36% for your mid-term.*

### **V. TEAM WORK**

Work Title	Type of Work	Date
Team Report (summary) I: Theoretical and Methodological Issues	Team work	09/15 in class
Team Report (summary) II: Pre/Conditions of Democracy	Team work	09/29 in class
Team Report (summary) III: Waves of Democracy	Team work	11/10 in class

## VI. GRADING SCALE

% Grade	% Grade	% Grade	% Grade	% Grade
93-100 = A	88-89.9 = B+	78-79.9=C+	68-69.9 = D+	X- 59.9 = F
90-92.9 = A-	83-87.9 = B	73-77.9 = C	63-67.9 = D	
	80-82.9 = B-	70-72.9= C-	60-62.9 = D-	

## VII. COURSE REQUIREMENTS

The course is designed as an upper level undergraduate course. So students are expected to take a very active participation as follows:

- *Attending* all our class-meetings
- *Covering* the readings assigned for every class-session
- Participating in:
  - Open discussions or open assemblies
  - Team work. Teams will be formed at the beginning of the semester.
- Taking two exams (mid-term and final)

## VIII. Pre-requisite: INTL 3200 or INTL 3300 or permission of department.

The only official prerequisite to take this class is to have taken INTL 3200 or INTL 3300 or permission of department.

## IX. The University Honor Code and Academic Honesty Policy:

All academic work must meet the standards contained in “A Culture of Honesty.” All students are responsible to inform themselves about those standards before performing any academic work.

## X. CLASS MATERIALS

### 1. Required Textbooks:

Dahl, Robert A. 1998. *On Democracy*. New Haven, CT: Yale University Press. **Referred as DR**

Diamond, Larry. 1999. *Developing Democracy: Toward Consolidation*. Baltimore: Johns Hopkins U. P. **Referred as DL**

### 2. On the WebCT:

Blais, André and Louis Massicotte. 2002. “Electoral Systems.” In Lawrence Leduc, Richard G. Niemi, and Pippa Norris, editors. *Comparing Democracies2: New Challenges in the Study of Elections and Voting*. Thousand Oaks, CA: SAGE publications. **Referred as Blais**

Dalton, Russell. 2002. “Political Cleavages, Issues, and Electoral Change.” In Lawrence Leduc, Richard G. Niemi, and Pippa Norris, editors. *Comparing Democracies2: New Challenges in the Study of Elections and Voting..* Thousand Oaks, CA: SAGE publications. **Referred as Dalton**

Hagopian, Frances and Scott P. Mainwaring. 2005. *Third Way of Democratization in Latin America: Advances & Setbacks*. New York, NY.: Cambridge University Press. **Referred as HM**

Inglehart, Ronald. “Post-modernization Erodes Respect for Authority, but Increases Support for Democracy.” In Pippa Norris, ed. *Critical Citizens: Global Support for Democratic Government*. New York, NY: Oxford University Press. **Referred as Inglehart**

Lijphart, Arend. 1999. *Patterns of Democracy: Government Forms and Performance in Thirty- Six Countries* New Haven: Yale University Press.

Mair, Peter. 2002. “Comparing Party Systems.” In Lawrence Leduc, Richard G. Niemi, and Pippa Norris, eds. *Comparing Democracies2: New Challenges in the Study of Elections and Voting..* Thousand Oaks, CA: SAGE publications. **Referred as Mair**

O’Donnell, Guillermo and Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore: Johns Hopkins University Press. **Referred as O’DS**

Przeworski, Adams. 1995. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. New York, NY: Cambridge University Press. **Referred as PA**

### 3. Other journal Articles will be on the WebCT too

## XI. SCHEDULE OF TOPICS AND READINGS

DATE	TOPIC	READINGS
<b>I. THEORETICAL AND METHODOLOGICAL ISSUES</b>		
<b>Week 1</b> Aug 18-22	1. Introduction to the Course 2. Concepts and Provisional Democracy 3. Brief History of Democracy (Why Democracy) <i>Aug 18-21: Drop for Undergraduate 1000 – 5999</i> <i>Aug 18-22: Add for Undergraduate 1000 – 5999</i>	No readings 2. DR, Ch 2 and 3 and DR, Ch 1 and 4 3. DR, Ch 5
<b>Week 2</b> Aug 25-29	1. Re-defining and Developing Democracy 2. Transition to Democracy  3. Democratization I	1. DL Ch 1 (1-19); PA Ch 1(10-36) 2. PA Ch 2 (51-66); Modes of (WebCT) 3. PA Ch 2 (pp. 66-99); Sorensen pp. 24-39 (WebCT)
<b>Week 3</b> Sept 01-05 <i>Sept 01: No Class</i>	1. <i>Have a nice day off</i> 2. Democratization II  3. Democratic Consolidation	1. HM Intro and Ch 1; Terry Lynn (WebCT) 2. DL Ch 3; Sorensen pp. 39-58 (WebCT)
<b>Week 4</b> Sept 08-12	1. Measuring Democracy 2. Conceptualizing and Measuring Democracy 3a. How Solid Is Mass Support for Democracy? 3b. Gradations of Democracy? Empirical Tests of Alternative Conceptualizations <i>Explain: Team Report (summary) I</i>	1. Sorensen pp. 16-23 (WebCT); 2. Munck and Jay Verkuilen (WebCT); 3a. Inglehart (WebCT); 3b. Zachary Elkins (WebCT)
<b>II. CONDITIONS &amp; PRECONDITONS OF DEMOCRACY &amp; DEMOCRATIZATION</b>		
<b>Week 5</b> Sept 15-19	<b>Preconditions and Conditions</b> <i>Team Report (summary): submitted Monday 09/15 in class</i> <i>-The Economic Conditions I:</i> 1. Social and Economic Requisites for Democracy I 2. What makes democracies endure (economic impact on democracy). 3. Endogenous Democratization	-DR Ch 12  1. SM Lipset (WevCT); 2. Przeworski & Alvarez (WebCT)  3. Carl Boix- Susan Stokes (WebCT)
<b>Week 6</b> Sept 22-26	<i>-The Economic Conditions II:</i> 1. Level of Development and Democracy: Latin American Exceptionalism 2. Resource Wealth and Political Regimes in Africa 3. Economic Inequality and Democratic Instability <i>Explain: Team Report (summary) II</i>	1. Mainwaring and Pérez-Liñán (WebCT) 2. Jensen and Wantchekon; (WebCT) 3. Karl (WebCT)
<b>III. DEMOCRACY: POLITICAL CULTURE, CIVIL SOCIETY, AND SOCIAL CAPITAL</b>		
<b>Week 7</b> Sept 29 -Oct 3	<b>Political Culture, Civil Society, and Social Capital:</b> <i>Team Report (summary) II: Submitted 09/29 in class</i> 1. Political Culture Revisited 2. Democracy and Civil Society in Latin America 3. Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America	1. DL Ch 5; Lucian W. Pye (WebCT) 2. DL Ch 6; Alison Brysk (WebCT) 3. Robert Putnam (WebCT)
<b>Week 8</b>	<b>Social Capital and Political Participation:</b>	

Oct 06-10	<p>1. The Impact of Online Communities on Social Capital and Political Participation</p> <p><a href="#">Monday: distribution of our Mid-Term Review Sheet</a></p> <p>2. Social Capital, Social Networks, and Political Participation</p> <p>3. The Hope of a Global Citizens Movement</p> <p><a href="#">Friday: review for our Mid-Term</a></p>	<p>1. Krueger, James APSA (WebCT)</p> <p>2. Ronald La Due Lake &amp; R. Huckfeldt (WebCT)</p> <p>3. Kriegman, Orion APSA (WebCT)</p>
<p><b>Week 9</b> Oct 13-17</p> <p><a href="#">Mid-term Ex: 10/13</a></p>	<p><b>Democracy, Ideology and Socialization:</b></p> <p>1. <a href="#">Mid-Term: Mnday, Oct. 13</a></p> <p>2. Party Identification and Core Political Values</p> <p>3. Political Socialization and the Fututre of Politics</p>	<p>2. Dalton (WebCT); Paul Goren (WebCT)</p> <p>3. Marc Hooghe (WebCT)</p>
<p><b>IV. WAVES OF DEMOCRACY and DEMOCRATIZATION</b></p>		
<p><b>Week 10</b> Oct 20-24</p> <p><a href="#">Oct 23 (Thursday): Withdrawal Deadline</a></p>	<p><b>Third Wave of Democracy:</b></p> <p>1. The diffusion of democracy</p> <p>2. The third wave of democracy: A general review</p> <p>3. On the Third Wave of Democratization: A Synthesis and Evaluation</p>	<p>1. John OLoughlin et al (WebCT)</p> <p>2. DL Ch 2</p> <p>3. Doh Chull Shin (WebCT)</p>
<p><b>Week 11</b> Oct 27-31</p> <p><a href="#">Oct 31: Fall Break</a></p>	<p><b>Democratic Transitions and Democratization</b></p> <p>1. Democratic Transitions</p> <p>2. Liberalizing Electoral Outcomes in Competitive Authoritarian Regimes</p> <p>3. <a href="#">Friday: Happy Fall Break</a></p>	<p>--David L. Epstein et al (WebCT)</p> <p>--Marc Morje and Philip G</p>
<p><b>Week 12</b> Nov 03-07</p>	<p><b>Democracy Third Wave by Region:</b></p> <p>1. Latin American Democratization</p> <p>2. Post Communist subversion</p> <p>3. Uneven Performance of Third Wave</p> <p><a href="#">Explain: Team Report (summary) III</a></p>	<p>1. HM Intro and Ch 1</p> <p>2. M Steven Fish (WebCT)</p> <p>3. Joe Foweraker (WebCT)</p>
<p><b>V. DEMOCRACY-DEMOCRATIZATION &amp; POLITICAL INSTITUTIONS</b></p>		
<p><b>Week 13</b> Nov 10-14</p>	<p><b>Presidentialism versus Parliamentarism:</b></p> <p><a href="#">Team Report (summary) III, submitted 11/10 in class</a></p> <p>1. Presidents, Prime Ministers, Parties, and Mandate-Representation</p> <p>2. Constitutional Frameworks and Democratic Consolidation: Parliamentarianism versus Presidentialism</p> <p>3.a Presidentialism versus Parliamentarism: Implications for Representativeness and Legitimacy</p> <p>3.b Presidentialism in Latin America</p>	<p>1. Samuels and Shugart (WebCT)</p> <p>2. Alfred Stepan (WebCT)</p> <p>3.a Fred W. Riggs (WebCT)</p> <p>3.b Scott Mainwaring (WebCT)</p>
<p><b>Week 14</b> Nov 17-21</p>	<p><b>Democratization and Electoral Systems</b></p> <p>1. Meaning and Classification of Electoral Systems</p> <p>2. Electoral System Choice</p> <p>3.a Electoral System and Gender Representation in Sub-National Legislatures</p> <p>3.b Impact of Electoral Systems</p> <p><a href="#">Friday: distribution of the Review Sheet</a></p>	<p>1. Lijphart. <i>Patterns</i> Ch 8 (WebCT) and Blais-Massicotte Ch 2 (WebCT)</p> <p>2. Thomas Brambor et al (WebCT)</p> <p>3.a Richard Vengroff and Zsolt Nyieri (WebCT)</p> <p>3.b Vander Weyden, Patrick (WebCT)</p>

<b>Week 15</b> <b>Nov 24-28</b>	<b>Thanksgiving Day all week</b> <b>Thanksgiving Day all week</b>	<b>Thanksgiving Day all week</b> <b>BREAK</b>
<b>Week 16</b> <b>Dec 01-05</b>	Monday: Summary of the semester-course Wednesday: Review-question & answer section Friday: Final Exam?	
<b>Week 17</b> <b>Dec 08-09</b>	Wrapping up; last instructions, final agreements <b>Official Date for Final Exam: Monday, Dec 15; 8:00 - 11:00 am</b>	